

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

History

2167/1

Paper 1

Thursday

14 JULY 2016

Additional materials

Answer Booklet

Time: 1 hour 30 minutes

Instructions to Candidates

- 1** Write your name, centre number and candidate number in the spaces provided on the **Answer Booklet**.
- 2** There are **twenty** questions in this question paper.
- 3** Answer **three** questions.
- 4** Answer **not more than two** questions from **any one** section.
- 5** Write your answers in the separate **Answer Booklet** provided.
- 6** If you use more than one **Answer Booklet**, fasten the **Answer Booklets** together.

Information for Candidates

- 1** All questions in this paper carry equal marks.
- 2** You are advised to read carefully through the whole paper before choosing the questions you intend to answer.
- 3** **Cell-phones are not allowed in the examination room.**

SECTION A

- 1 (a) Mention any **three** tribes in Central Africa that trace their origin to the Katanga in Kongo.
(b) Why did they migrate from the Katanga?
(c) Show the effects of their arrival in Central Africa. [3:12:5]
- 2 Describe the history of the Lozi up to the death of Mulambwa the 10th Litunga. What was the political structure of the kingdom? [2:10:8]
- 3 Explain why Portuguese colonial rule started in Angola. How did it expand and what was the reaction of the Mbundu people? [4:8:8]
- 4 What contributions did **three** of the following missionaries make to the development of Christianity and politics in Central Africa?
(a) Robert Laws
(b) John Smith Moffat
(c) Father Dupont
(d) Francois Coillard [7:7:7]
- 5 Give an account of the work of Sebitwane of the Kololo in Buluzi. Why did Kololo rule collapse after Sebitwane died? [10:10]
- 6 What were the aims of Cecil Rhodes in Central Africa? How did he persuade Lubengula to give the British South Africa Company (BSA Co) mineral rights in Mashonaland? What were the effects of BSA Co presence in Mashonaland? [5:10:5]
- 7 Outline and assess the effects of early forms of resistance against colonialism in Central Africa between 1890 and 1953. [20]
- 8 Describe the main political, social and economic developments which occurred in **either** Malawi **or** Zambia between 1900 and 1953. [10:5:5]
- 9 What led to the formation of the Federation of Rhodesia and Nyasaland? Give the terms of the Federal Constitution of 1953. [10:10]
- 10 Outline the development of the Zambian constitution from 1964 to 1996. [6:4:6:4]

SECTION B

- 11** Compare and contrast the way of life of the San and Bantu speaking people of South Africa before the arrival of the Dutch. [6:14]
- 12** Describe the type of life and activities pursued by the Dutch in the Cape between 1652 and 1800. [14:6]
- 13** Explain how the trekkers organised themselves, giving details of their main groups and the most important results of the Great Trek. [15:5]
- 14** Write short accounts on each of the following:
- (a)** Shaka's background
 - (b)** Events leading to Shaka's death
 - (c)** Results of Shaka's wars [7:7:6]
- 15** Give an account of the rule of Cetshwayo (Cetewayo) 1872 – 1884. [20]
- 16** What were Cecil Rhodes plans for British expansion and control of Southern Africa? Who opposed his plans? [13:7]
- 17** What were the causes of and the events of the second Anglo-Boer war of 1899-1902? In what ways were the problems between the groups solved by the creation of the Union of South Africa in 1910? [12:8]
- 18** Outline the aims and methods of the African National Congress and the support it received up to 1994. [2:14:4]
- 19** Describe how Germany colonized South West Africa (Namibia) and show how the Herero and Nama reacted. [4:12:4]
- 20** Show the political events in Bechuanaland from 1885 which led to her independence in 1966. [20]

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